

# Is My Child Gifted?

In order to assist you in the evaluation of whether or not a child would be considered as gifted, the following chart has been devised to help discriminate the differences between a “bright” and a “gifted” child. Although all students will exhibit a mixture of characteristics listed below, the gifted and talented child typically exhibits unusually high levels described in the gifted category.

## The Bright Child

## The Gifted Child

- |   |   |
|---|---|
| • knows the answers.....                          | asks the questions                                |
| • is interested.....                              | is highly curious                                 |
| • is attentive.....                               | is mentally and<br>physically involved            |
| • has good ideas.....                             | has wild, silly ideas                             |
| • works hard.....                                 | plays around, yet tests well                      |
| • answers the questions.....                      | discusses in detail; elaborated                   |
| • is in the top group.....                        | works beyond the top group                        |
| • listens with interest.....                      | shows strong feelings and<br>opinions             |
| • learns with ease.....                           | already knows                                     |
| • needs 6-8 repetitions for mastery.....          | needs 1-2 repetitions for mastery                 |
| • understands ideas.....                          | constructs abstractions                           |
| • enjoys peers.....                               | prefers adults                                    |
| • grasps the meaning.....                         | draws inferences                                  |
| • completes assignments.....                      | initiates (not necessarily<br>completes) projects |
| • is receptive.....                               | is intense  |
| • copies accurately.....                          | creates a new design                              |
| • enjoys school.....                              | enjoys learning                                   |
| • absorbs information.....                        | manipulates information                           |
| • is a technician.....                            | invents   |
| • has a good memory.....                          | is a good guesser                                 |
| • enjoys straightforward, sequential presentation | thrives on complexity                             |
| • is alert.....                                   | is keenly observant                               |
| • is pleased with own learning.....               | is highly self-critical                           |

*Descriptors by Janice Szabos*

**Note: Not all descriptors will be true for any one student**