



# STUDENT GATE REFERRAL FORM

*Note: This does not indicate GATE placement. This is one part of the GATE screening process.*

Student's Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Referred by: Teacher \_\_\_\_\_ Parent \_\_\_\_\_ Counselor \_\_\_\_\_ Other \_\_\_\_\_ Name: \_\_\_\_\_

**AR Score (if available):** \_\_\_\_\_ **Date:** \_\_\_\_\_

**KEY:** 1 = Minimal 2 = Below Peers 3 = Satisfactory 4 = Above Average 5 = Accomplished 6 = Expert

**Directions:** Using the key above, place a value of 1 to 6 which best represents the overall category in the circles below.

**For each section rated with a 6, please comment on the back of this sheet.**

### Intellectuality:

- Possesses an advanced vocabulary.
- Verbal and/or written behavior characterized by richness of expression, imagery, elaboration, and fluency.
- Demonstrates logical reasoning and the ability to make appropriate generalizations.
- Possesses an unusual wealth of general information on a variety of topics and subjects.
- Reads a great deal independently; is considered an avid reader.
- Quick and accurate recall of factual information.
- Elaboration on ideas from other people, using them as a "jumping off point."
- Establishes relationships between seemingly unrelated concepts and ideas.

### Creativity:

- Original and imaginative in oral, written, and or artistic work.
- Gives unusual, unique, or clever responses.
- Generates many ideas, suggestions, and/or solutions while demonstrating flexibility in thinking.
- Displays a great deal of curiosity and asks many questions.
- Is willing to take risks: challenges traditional thinking and methods, shows independence in developing solutions or a product.

### Task Commitment:

- In self-selected study, craves independent work and demonstrated the ability to see difficult tasks through to completion of exemplary work.
- Demonstrated initiative and self-motivation, needs little external direction or encouragement.
- Pursuit of own interest in leisure time.
- Intense involvement with mature hobbies, intellectual study, or development of a product.

### Extraordinary Development in the Arts:

- Eagerness to express ideas visually, musically, dramatically, or in dance.
- Experimentation with variety of materials, techniques, instruments, and approaches.
- Effective use of body to convey feelings.
- Ability to evoke emotional responses from others; holds attention of others with work or performance.
- Keen and alert observer of basic elements of the art form.
- High standards of quality as evidenced by critiquing, reworking, and refining of own work.

### Leadership Ability:

- Ability to convey ideas effectively.
- Displays common sense and uses knowledge practically.
- Ability to make decisions based on assessment of problem.
- Unusual empathy to others; patience with others and willingness to develop solutions to complex problems in cooperative groups.
- Effectively organizes people and structures activities.

**Total Score (sum of values):**

**Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Complete the following page for each section rated at 6 – Expert**

**Section 1:** If *Intellectuality*, *Task Commitment*, or *Leadership* are scored **6**, complete the top section.

What have you observed on *consistent basis* that indicates this student is exceptional in the areas of Intellectuality, Task Commitment, or Leadership? *For example, a specific response for Leadership might be... “Conducted a survey of bullying and verbal abuse, then developed a program to improve communication between student cliques.”*

<b>Category:</b>	<b>Examples:</b>
Intellectuality:	
Task Commitment:	
Leadership:	

**Section 2:** If *Creativity* or *Extraordinary Development in the Arts* are scored **6**, complete the bottom section. Provide copies of several work samples or outside evidence. Then, comment in the space below.

	<b>Describe the assignment and instructional support provided by the teacher.</b>	<b>In comparison to age-peers, this work is exceptional because...</b>
Sample 1:		
Sample 2:		